



**GOLDHILL
ALTERNATIVE
PROVISION**

PROSPECTUS

**Bridging the gap by offering an exciting alternative
personalised curriculum while inspiring young people
to learn and develop within an Ofsted registered setting**

REGISTERED CHARITY NO: 512440
BUSINESS NO: 8075328
GOLDHILL AP, WINDLEY ROAD, LEIC, LE2 6SB. TEL: 0116 2836 350



GOLDHILL PLAY

ABOUT US

Goldhill Alternative Provision (G.A.P) is a project to offer an exciting alternative curriculum for young people who are not engaging with main stream education.

This may be due to several different reasons, but whatever the reason, we will offer flexible and individualised approaches of learning support for all young people, ensuring their emotional and social needs are met.

G.A.P has the unique attraction of being situated in an adventure playground, offering break out area's for children who prefer more space to learn.

Goldhill Alternative Provision has been formed through the incredible work of Goldhill Adventure Playground, where for the last 45 years, outstanding services have been offered within Leicester and Leicestershire.

Our provision works alongside schools to not only provide education in line with the National Curriculum, but also an alternative to that, to develop social inclusion, self-esteem, life skills and be overall inspiring to re-engage young people in education through personalised timetables.

G.A.P VISION

At Goldhill Alternative Provision our staff play a part in achieving the vision to help change young people's lives for the better, giving each pupil lasting memories.

Each member of staff works at G.A.P to make a difference by going above and beyond to support not just the young person but also their family.

Our objective is to challenge pupils to take responsibility, modify their behaviour, improve attitudes to school life and make academic progress across the range and breadth of curriculum opportunities available.



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OUR APPROACH

Goldhill staff are committed to give support and a structured approach to vulnerable children and those with particular behavioural or communication difficulties to help them achieve successful personal, social and emotional development.

We receive information in many forms from the world around us, how we perceive this information affects how we behave. Here at Goldhill we want to help young people to change their perceptions and in turn change their behaviour.

We start by finding out what is in a young person's 'quality world', their behaviour then dictates how they get to their 'quality world'. Our role is to evaluate this process and offer plans to grow the 'quality world', grow the young person's motivation and ultimately challenge their knowledge.

With the right relationships and the right environment, Goldhill hope to positively impact behaviours and attitudes in everybody we encounter.

This mentoring approach comes from WDEP Framework and the Choice Theory model with our staff continuously updating their skills and knowledge for this approach.



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CURRICULUM FOR PRIMARY LEARNERS

We work closely with our pupils to provide flexible programmes based on personal interests, all of which have Numeracy and Literacy firmly embedded. We actively promote fundamental British values and our PSHE (Personal, Social, Health and Economic) curriculum underpins all areas of learning, always focusing on social inclusion and developing life and social skills.

Here at G.A.P. we adopt the Forest School approach to outdoor learning because we believe that children and young people are stimulated by the outdoors. We encourage pupils to connect with, enjoy, and care for wild places while improving physical, mental and emotional wellbeing.

We use a broad range of teaching strategies that consider the ways in which children learn in order to foster engagement, motivation and creativity.

ALTERNATIVE CURRICULUM

Our Alternative Curriculum is carefully planned and timetabled to enhance vocational skills. These additional subjects and activities include the following:

- Sports: Football, Basketball, Badminton & more
- Team Building, Role Play & Social Games
- Basic Food Preparation & Cookery
- Textiles, Arts & Crafts
- Construction Skills
- Outdoor Climbing
- Gardening
- Swimming
- Science
- Music



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OUR STAFF

Alternative Provision Lead

With over 10 years experience working with vulnerable & disadvantaged children, Josh has worked within the mainstream school environment as well as here at the Adventure Playground. His wealth of experience and qualifications mean he is unique in his ability to be able to understand and support children with complex personal needs.

Learning Mentor's

Learning mentors at G.A.P have a wealth of experience working with challenging behaviour and supporting children with complex personal needs.

Forest School Practitioner

Our Level 3 Forest and Beach school practitioner delivers unique, challenging, engaging programmes, learn by doing.

Sports Coach

Enthusiastic primary sports coach with expertise of leading PE lessons in a variety of sports.

Arts and Crafts Tutor

Specialising in creative crafts our tutor goes above and beyond to design and deliver arts and crafts.

Music Tutor

Our tutor specialises in the build a band technique. Guiding pupils through drum, keyboard, electric and acoustic guitar skills.

Cookery Tutor

Our cookery tutor will give pupils basic principles of a healthy and varied diet. To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques while also understanding where food comes from with our plot to plate project.



GOLDHILL PLAY

VENUE

G.A.P is situated on 1.5 acres of pleasant and mature woodland with an imaginative and impressive range of adventurous play structures. Spread over four buildings, the site offers individual study areas, classroom, kitchen, art room, sensory area, sports pitch, music room and indoor recreational space with disabled access throughout.



COMMUNITY HUB

Since its creation in 1976, Goldhill has evolved to become the local community hub. We have our own dedicated family support team, provide after school play sessions, school holiday play schemes, stay and play sessions, play therapy, inclusive day care groups, coffee mornings plus a food bank and community shop. We can also sign post to many other services within our network and can support you in various ways such as completing paperwork and attending meetings.

By accessing our provision, you have the opportunity to enjoy the other varied services that we can provide, not just during term time but throughout the year.



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ALLOTMENT PROJECT

Our allotment project is used in addition to Goldhill's site to provide further outdoor learning to our pupils.

Saffron Acres took over twelve acres of allotments in 2006. The site has full disabled access, including poly-tunnels, hand-wash station and composting toilet. The site offers under-cover facilities to ensure a successful visit in all weather conditions. Comprehensive risk assessments, health and safety procedures and policies are in place.

At the Saffron Acres we have another wonderful facility which is very popular. Guided sessions linked in with a range of curriculum themes including habitats, the elements, bee keeping, environmental art, materials and construction, recycling, and growing fruit and vegetables.

Pupils learn how to live more sustainably; growing and cooking their own produce, generating green energy, and living a healthier lifestyle. The site has produced everything from striped beetroot and blue pumpkins to exotic crops from around the world, allowing it to successfully supply a range of local restaurants with specialised vegetables and herbs, as well as supporting local community projects. We currently have an orchard, soft fruit area, a maize maze, and lots of vegetable beds.



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REFERRAL INFORMATION

Please use the contact information below if you would like more information regarding potential referrals, our referral process, have any further questions or require any additional support.

We very much welcome visitors and would love the opportunity to show you around our facilities.

"Goldhill is fun and builds my confidence"

"At Goldhill I've been able to concentrate better and make friends"

"Having the time away from school helps me concentrate more when I am there. I don't get excluded anymore."

CONTACT US

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